

GOOD BEHAVIOUR

We believe that discipline and good behaviour should develop from within the child. We aim to encourage self-discipline rather than a set of imposed rules, to allow children to learn what appropriate behaviour is and to take responsibility for their own choices through:

- Encouraging independence
- Developing children's self-esteem
- Encouraging consideration and care for others
- Promoting honesty and trust
- Providing clearly defined and consistent boundaries
- Acting as role models, demonstrating attributes we wish to encourage

To support good behaviour all classes display a list of the Golden Rules, rewards and consequences. Circle time is used regularly to discuss concerns. We aim to provide an exciting and stimulating environment for learning through high quality curriculum, teaching and resources.

A copy of the school's Behaviour Policy is available on request.

GOLDEN RULES

1. **Follow instructions** – listen to all adults working in the school.
2. **Be honest** – tell the truth.
3. **Be gentle, kind and polite** – keep hands, feet and unkind words to yourself.
4. **Value people's belongings** – take care of others' and the school's property.

REWARDS

A whole range of rewards is used to promote good behaviour and include:

- Stickers, merits and praise from adults in the school including the Headteacher
- Name recorded in Golden Book and receive a Golden Certificate
- Reward Time is a privilege which is earned each week
- Teachers or Learning Mentor contact parents to praise good behaviour of a child
- Class rewards which are negotiated with the teacher e.g. extra playtime
- Certificates awarded during the termly Awards Assembly and reward time certificates if all time is kept

CONSEQUENCES

Children are expected to follow the Golden Rules. For children who misbehave there is a hierarchy of consequences. For more serious incidents, teachers use their professional judgement to move to the appropriate point on the consequences list.

- Verbal warning
- Warning on board
- 5 minutes time out
- Miss playtime
- See Senior Member of Staff
- See Headteacher
- Parents are asked to attend a meeting with the Headteacher
- For very serious incidents, fixed term exclusion

Where teachers have concerns about a child's behaviour they will contact the parents.

Children who receive 16 or more missed breaks prior to residential visits (or the associated 'fun weeks') are not permitted to participate.

WHAT PARENTS CAN DO TO HELP

One of the most effective strategies in promoting good behaviour is when the school and parents work closely together.

Parents will be contacted where there are concerns and ways of supporting the child together will be discussed.

If parents have any concerns or there are changes in family circumstances that may affect behaviour, they should contact the school.

If behaviour fails to improve after numerous consequences, the school may choose to use its discretion in keeping a child in school at the end of the day for detention. Parents will be informed that their child is at risk of a detention. The school will give 24 hours' notice before a detention is put in place.

Please ask your child about their behaviour at school and if they have had any missed breaks. It is the children's responsibility to do this. We will write to you if they have 4 missed breaks in a half term period.

Other leaflets you may find useful:

- *Home/School agreement*
- *What to do if your child is being bullied*



PROMOTING GOOD BEHAVIOUR

AT

LONG MEADOW SCHOOL

Proud of Our School

September 2016