



## LONG MEADOW SCHOOL

### CURRICULUM ESSENTIALS – THE LONG MEADOW WAY

- Focus on how children learn and maintain development of skills as well as knowledge
  - Learning opportunities are designed to engage and motivate the learners
  - Learners receive high quality feedback at the point of learning and through marking
  - Feedback and 'next steps' are responded to by children
  - Planning shows recognition of the children's next steps
  - All learning opportunities include shared learning objectives and Success Criteria using the language of 'remember'.....
  - There are planned opportunities for talk and group learning including learning or talking partners
  - Self and peer assessment
  - Challenge and choice
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- Memorable Learning Opportunities
  - Personalisation of the curriculum for identified children with particular needs
  - Every Topic must have a creative, interesting 'outcome'
  - Once a year the children have the opportunity to study a famous artist and painting in depth
  - Impact in Learning workshops
  - Structured conversations for identified children
  - Links with parents and the community (Parent Power)
  - Children taking and using photographs
  - Making films
  - Visits and visitors
  - Trips out of school
  - Use of outdoor grounds and local woods
  - Allotment
  - Use of kiln
  - Preparing meals including at least one whole class or year group meal prepared by the children (with adult support appropriate to age) a year
  - Dressing up days
  - Theme days
  - Drama
  - Enriched curriculum books
  - Instil a love of books and stories
  - Cross curricular links
  - Engagement with the community
  - Singing
  - Sustainability
  - Supports Social, Moral, Spiritual and Cultural development of the whole community