



**LONG MEADOW SCHOOL
2017 RESULTS**

EARLY YEARS FOUNDATION STAGE		
	Long Meadow	National average
% of pupils who achieved a Good Level of Development	80%	71%

YEAR 1 PHONICS TEST		
	Long Meadow	National average
% of pupils who achieved the expected standard	79%	81%

KEY STAGE 1			
		Long Meadow	National average
READING	Working at or at greater depth within the expected standard	82%	76%
	Working at greater depth within the expected standard	33%	25%
WRITING	Working at or at greater depth within the expected standard	77%	68%
	Working at greater depth within the expected standard	20%	16%
MATHS	Working at or at greater depth within the expected standard	85%	75%
	Working at greater depth within the expected standard	28%	21%

KEY STAGE 2			
		Long Meadow	National average
READING	% of pupils who achieved the expected standard	81%	71%
	% of pupils who achieved a high standard	27%	25%
	Average progress compared to pupils with similar starting points	+1.6	Within national average
	Average scaled score	106.2	104.1
WRITING Teacher Assessment	% of pupils who achieved the expected standard	80%	76%
	% of pupils who achieved a high standard	34%	18%
	Average progress compared to pupils with similar starting points	+1.9	Above national average
MATHS	% of pupils who achieved the expected standard	91%	75%
	% of pupils who achieved a high standard	38%	23%
	Average progress compared to pupils with similar starting points	+2.0	Above national average
	Average scaled score	106.5	104.2
SPELLING, PUNCTUATION AND GRAMMAR	% of pupils who achieved the expected standard	92%	77%
	% of pupils who achieved a high standard	38%	31%
	Average scaled score	107.6	106.0
READING, WRITING AND MATHS COMBINED	% of pupils who achieved the expected standard	72%	61%
	% of pupils who achieved a high standard	17%	9%

- Year 6 pupils take tests in Reading, Maths and SPAG which are sent away to be externally marked. Each pupil receives a scaled score for Reading, Maths and SPAG tests. The range of this score is 80 – 120. 100 is the expected standard. Children who achieve a scaled score of 110 or above are considered to have achieved a high standard.
- Writing is teacher assessed by Year 6 teachers. Average scaled scores are not available for Writing because Writing outcomes are by teacher assessment and not tests. Writing results are always moderated with Year 6 teachers from a number of other schools.
- The progress measure is a value-added measure in which children's results are compared to the actual achievements of other pupils nationally with similar prior attainment. A progress score of 0 means children, on average, do about as well at KS2 as those with similar prior attainment nationally. A positive progress score means children, on average do better at KS2 than those with similar prior attainment nationally. A negative progress score, on average, means children do less well at KS2 than those with similar prior attainment nationally. A negative score does not mean that children did not make any progress – it means that they made less progress than other children nationally who had similar starting points.