

LONG MEADOW SCHOOL

# CURRICULUM POLICY



Policy adopted:	September 2014
Date of last review:	N/A
Date of next review:	July 2018
Type of policy:	Non Statutory / LMS
Frequency of review:	3 years
Governor committee:	Curriculum

## **Introduction**

The curriculum is all the planned activities that we as a school organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of our children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others, whilst developing knowledge, skills and attitudes to learning, in order that they achieve their true potential.

## **Vision**

Our vision for our curriculum is that it should:

- ❖ deliver standards
- ❖ be relevant
- ❖ be memorable
- ❖ be bespoke to our children
- ❖ reflect our locality
- ❖ regularly change and adapt to local and national issues

## **Aims**

We aim for our children to complete the primary phase of their education as active learners who are:

- ❖ confident
- ❖ sociable
- ❖ aspirational
- ❖ independent
- ❖ resourceful
- ❖ reflective
- ❖ motivated
- ❖ curious
- ❖ critical thinkers

## **Design**

We believe that there are two strands in any curriculum: context (content) and skills. We believe that these two strands should intertwine through the curriculum to provide strong progression and opportunities to secure learning, deliver standards and provide memorable experiences.

The curriculum content is set out in the DfE publication, 'National Curriculum for Key Stages 1 & 2' (September 2014) and the 'Early Years 2012 Framework' in Early Years Foundation Stage. The school follows this curriculum in line with statutory requirements.

## **British Values**

We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school.

