

Pupil Premium at Long Meadow School December 2017

Background

The aim of the Government's Pupil Premium is to raise achievement among socially disadvantaged children. It provides additional funding for disadvantaged pupils to ensure that they benefit from the same educational opportunities as pupils from more advantaged backgrounds and to reduce the attainment gap between the highest and lowest achieving pupils nationally. Schools will have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. Pupil Premium funding is allocated to schools according to numbers of pupils in the school who are eligible for Free School Meals.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils in the school
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups and this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged and underachieving.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- Much of the support provided through the Pupil Premium will be aimed at accelerating progress and helping children to achieve at least age related expectations in Literacy and Numeracy
- Pupil Premium resources may also be used to target more able children on FSM to achieve higher levels
- Decisions regarding the use of the Pupil Premium funding will be made following research into successful strategies (eg Sutton Trust / Education Endowment Foundation / Ofsted : Unseen Children: Access and Achievement 20 Years On / June 2013)

Provision

The range of provision the school may consider include:

- Smaller class sizes
- 1:1 tuition for individual pupils
- Holiday learning clubs providing 1:2 or 1:3 tuition and additional physical or creative learning opportunities
- Small group work with an experienced teacher focussed on overcoming gaps in learning, including booster classes for identified pupils
- Additional teaching and learning opportunities provided through learning mentors, teaching assistants or external agencies, including booster groups or nurture groups
- Enhanced curriculum opportunities, eg Forest School sessions
- Special projects, eg Young Voices; community arts projects; Beanstalk reading project
- Activities which aim to raise aspirations of children and their families, eg extended structured conversations with parents and children

Ten Top Gap Busters at Long Meadow School

1. 1:1 tuition

- 10 x 1 hour sessions for underachieving pupils
- Taught by qualified and experienced teachers who have a proven track record of increasing achievement for underachieving pupils

2. Booster groups in Literacy and Numeracy

- Taught by HLTAs and teachers
- Focus on gaps in attainment and data tracking
- All children in group at a similar ability level and an expectation that all children in group will achieve their target level
- Ongoing SLT analysis of achievement data
- Termly Pupil Progress meetings with class teachers and Team Leaders

3. Smaller class sizes for Literacy and Numeracy

- Use of HLTAs to reduce size of classes for Literacy and Numeracy

4. Parental engagement to raise standards of achievement

- Support for parents from Learning Mentor
- Structured conversations for identified pupils and parents
- Impact in Learning project - parent / pupil workshop sessions for Literacy and Numeracy followed by a 5 week home learning project (approx 50% attendance by parents, including many hard to reach parents)

5. Specific Literacy and Numeracy interventions

- Numicon maths programme
- Read Write Inc catch up programme
- Reading Mentors project

6. Effective marking and feedback

- Close monitoring by SLT
- Staff training followed by improvements in whole school systems

7. Monitoring of attendance

- Close monitoring of attendance by SLT and Learning Mentor
- Support for families from Learning Mentor
- Letters sent to families when attendance causes concern
- Meetings with DHT and HT if attendance does not improve

8. Holiday clubs

- eg Easter School

9. Wider opportunities

- eg Young Voices at O2 arena; community arts events; Forest School activities; involvement in extra curricular sports events

10. Raising aspirations

- Whole School Aspirations Days; university visits; 'Boost' club; subscribing to 'First News'; community arts projects

LONG MEADOW SCHOOL

Attainment and progress of Pupil Premium / Disadvantaged pupils **July 2017**
National averages are for non-disadvantaged pupils

EARLY YEARS FOUNDATION STAGE 2017			
Percentage of children achieving a Good Level of Development			
	Cohort	% School	% National
All pupils	59	80%	71%
Disadvantaged pupils	3	66%	Not available

YEAR 1 PHONICS SCREENING CHECK						
	Cohort	Number achieving expected standard	% School	% National	Average mark School	Average mark National
All Pupils	61	48	79%	81%	33	34
Disadvantaged pupils	7	4	57%	84%	24	33

KEY STAGE 1 READING				
	EXPECTED OR ABOVE		GREATER DEPTH	
	All	Disadvantaged	All	Disadvantaged
Cohort	61	5	61	5
School %	82%	40%	33%	0%
National %	76%	79%	25%	28%

KEY STAGE 1 WRITING				
	EXPECTED OR ABOVE		GREATER DEPTH	
	All	Disadvantaged	All	Disadvantaged
Cohort	61	5	61	5
School %	77%	20%	20%	0%
National %	68%	72%	16%	18%

KEY STAGE 1 MATHS				
	EXPECTED OR ABOVE		GREATER DEPTH	
	All	Disadvantaged	All	Disadvantaged
Cohort	61	5	61	5
School %	85%	60%	28%	20%
National %	75%	79%	21%	23%

KEY STAGE 2									
READING PROGRESS			READING ATTAINMENT						
	Cohort	Score	Cohort	Expected standard Scaled score 100+		Higher standard		Average score	
				Sch %	Nat %	Sch %	Nat %	Sch	Nat
All pupils	59	+1.55	64	81%	71%	27%	0	106.2	104.1
Disadvantaged	8	+2.84	8	50%	77%	25%	29%	100.8	105.4

KEY STAGE 2							
WRITING PROGRESS			WRITING ATTAINMENT				
	Cohort	Score	Cohort	Expected standard		Greater depth	
				Sch %	Nat %	Sch %	Nat %
All pupils	59	+1.90	64	80%	76%	34%	18%
Disadvantaged	8	+0.24	8	50%	81%	13%	21%

KEY STAGE 2									
MATHS PROGRESS			MATHS ATTAINMENT						
	Cohort	Score	Cohort	Expected standard Scaled score 100+		Higher standard		Average score	
				Sch %	Nat %	Sch %	Nat %	Sch	Nat
All pupils	59	+2.03	64	91%	75%	38%	23%	106.5	104.2
Disadvantaged	8	+1.06	8	50%	80%	13%	27%	99.5	105.3

Pupil Premium funding 2017 / 2018 = £60,100

How will we use Pupil Premium funding in 2017 / 2018?	Approx costs	Objectives
Leadership of Pupil Premium provision (Assistant Head Teacher / Pupil Premium Champion) Monitoring of provision throughout the school; accountability for Pupil Premium pupils' progress throughout the school; training for staff on interventions and support. Salary costs and cover for AHT / PP Champion.	£9,000	To monitor provision and ensure that FSM and LAC pupils throughout the school make accelerated progress in Literacy and Numeracy
Booster groups for Literacy and Numeracy Taught by HLTAs. Reduces class sizes and individual Pupil Premium pupils are targeted for additional small group and 1:1 support. Contribution towards HLTA salaries.	£20,000	To accelerate progress of FSM and LAC pupils in Literacy and Numeracy.
Learning Mentor Additional support for disadvantaged pupils with social, emotional and behavioural needs and support for improving attendance and punctuality of disadvantaged pupils. Support for parents of disadvantaged pupils. Salary costs.	£9,000	To improve confidence, self esteem, behaviour and attendance of disadvantaged pupils
Sports Coach Additional extra curricular PE, Sports and Well Being opportunities for disadvantaged pupils – lunchtime and after school clubs and activities. Contribution towards salary costs.	£2,000	To improve health, well being and fitness levels for disadvantaged pupils
Key Stage 2 1:1 tuition Maths and English taught by qualified and experienced teachers with a proven track record of increasing attainment	£5,000	To raise standards of attainment for lowest attaining disadvantaged pupils in Literacy and Numeracy.
Easter School and half term holiday learning clubs Additional tuition and curriculum enhancement activities in small groups taught by qualified and experienced teachers and Sports Coach.	£4,000	To raise standards of attainment; provide curriculum enhancement and wider opportunities; and increase fitness levels for lowest attaining disadvantaged pupils.
Read Write Inc and Numicon – Literacy and Numeracy interventions Taught by HLTAs and teaching assistants.	£1,000	To raise standards of attainment for lowest attaining disadvantaged pupils in Literacy and Numeracy.
Provision Map Purchase of Provision Map software to track costings, effectiveness and impact of interventions	£1,000	To monitor effectiveness and impact of interventions on progress of disadvantaged pupils
Beantalk Reading Scheme 1:1 reading with regular volunteers for identified underachieving children	£2,000	To improve reading skills of disadvantaged pupils who are underachieving in Reading
Structured conversations Termly structured conversations with identified pupils and parents – supply teacher cover	£3,000	To provide additional support for parents and pupils and accelerate progress
Raising aspirations through wider curriculum opportunities and curriculum enhancement Visits, community events and other activities to raise aspirations for FSM and LAC pupils, eg 'Boost' club, subscribing to 'First News' for more able disadvantaged pupils, visit to a university, community arts projects	£2,000	To raise aspirations of FSM and LAC pupils through wider curriculum and community opportunities
Forest School Staffing costs (HLTAs and TAs) and resources	£1,000	To increase motivation and engagement for children who find classroom learning challenging
Challenge Partners Contribution towards annual costs (teachers and senior leaders participate in school improvement initiatives and working groups to explore ways of raising standards for disadvantaged pupils)	£700	To improve provision and outcomes for disadvantaged pupils
Year 6 SATs revision books All Pupil Premium children are given SATS revision books for all subject areas	£300	To fully prepare disadvantaged pupils in Year 6 for SATS tests
TOTAL COSTS (APPROXIMATE)	£60,000	