

LONG MEADOW SCHOOL

EYFS AND KS1 ASSESSMENT RESULTS 2018

EARLY YEARS FOUNDATION STAGE			
	Long Meadow	National	MK
% of pupils who achieved a Good Level of Development	82%	71.5%	73.3%

YEAR 1 PHONICS TEST			
	Long Meadow	National	MK
% of pupils who achieved the expected standard	84%	83%	85%

KEY STAGE 1				
		Long Meadow	National	MK
READING	Working at or at greater depth within the expected standard	67%	76%	76%
	Working at greater depth within the expected standard	30%	25%	28%
WRITING	Working at or at greater depth within the expected standard	62%	68%	69%
	Working at greater depth within the expected standard	22%	16%	18%
MATHS	Working at or at greater depth within the expected standard	78%	75%	76%
	Working at greater depth within the expected standard	26%	21%	23%

LONG MEADOW SCHOOL

KS2 ASSESSMENT RESULTS 2018

KEY STAGE 2				
		Long Meadow	National	MK
READING	% of pupils who achieved the expected standard	95%	75%	74.9%
	% of pupils who achieved a high standard	21%	28%	28.5%
	Average progress compared to pupils with similar starting points	+0.1	0	-0.1
	Average scaled score	106.4	105	
WRITING (Teacher Assessment)	% of pupils who achieved the expected standard	97%	78%	78.2%
	% of pupils who achieved a high standard	30%	20%	20.4%
	Average progress compared to pupils with similar starting points	1.6	0	0
	Average Scaled Score	105.4	101.6	
MATHS	% of pupils who achieved the expected standard	91%	76%	73.9%
	% of pupils who achieved a high standard	33%	24%	24%
	Average progress compared to pupils with similar starting points	0.8	0	-0.2
	Average scaled score	107	104.4	
SPELLING, PUNCTUATION AND GRAMMAR	% of pupils who achieved the expected standard	97%	78%	
	% of pupils who achieved a high standard	40%	34%	
	Average scaled score	109	106.1	
READING, WRITING AND MATHS COMBINED	% of pupils who achieved the expected standard	87%	64%	64%
	% of pupils who achieved a high standard	13%	10%	10%
	Average Scaled score	106.2	104.7	